

Saint Mary's University of Minnesota
Schools of Graduate and Professional Programs

Winona Campus

Spring 2020

GPDI 5661A, Professional Book Study: Breakouts Made Easy

1 Semester Credits

Traditional

Course Dates/Hours/Location

January 9 & 22, February 25 from 4:00-8:00 pm

Middle School WEST District Staff Development Room, 11343 50th St NE, Albertville, MN

Prerequisite or Concurrent Courses

None

Faculty Contact Information

Sandi Ferris, sandif@mystma.org, 763-497-3180 ext. 5168

Teri Johnson, terij@mystma.org, 763-497-6531

Office Hours: Before school day begins and 1 hour after school day ends, Monday-Thursday

Course Description

This course will examine Breakout EDU classroom games. Breakout EDU is an immersive games platform in which players work collaboratively to solve a series of critical thinking puzzles in order to open up a locked box or a locked computer screen. All Breakout EDU games require the 21st century skills of critical thinking, collaboration, creativity and communication to solve. The course will be focused on the concept of breakout boxes and how they can be used to enhance learning in a classroom environment though integration into any curriculum. Each participant will have the opportunity to experience Breakout EDU games as well as create clues and puzzles for a game to be used in their classroom.

Student Learning Objectives

Upon completion of this course, students are expected to be able to do the following:

1. Examine the 21st Century Skills framework.
2. Discuss and analyze the importance of integrating learning activities requiring student to use 21st century problem solving skills into the classroom.
3. Share and analyze diverse perspectives regarding the first-hand experience of participating in and facilitating breakout games.
4. Employ reflection and self-assessment through individual and collaborative efforts.
5. Participate in professional dialogue.
6. Facilitate an existing Breakout EDU game experience.

7. Create a breakout game integrating 21st Century Skills to be used with students in the classroom.

Blackboard Access

GPDI course participants do not utilize the Saint Mary's University Blackboard platform.

Required Textbook

Dulany, P., Kalinichenko, H. (2017). *Breakouts made easy*. Lexington, KY: Pete Dulany and Haley Kalinichenko.

Other Resources

Students in collaboratively delivered graduate courses can access additional resources through the GPDI website at pdi.smumn.edu. Resources include access to SuperSearch, an extensive database of practitioner-oriented and research-based articles. Non-degree seeking students can request a TCLibrary username and password for login purposes by contacting tchelpdesk@smumn.edu or by calling 612-728-5100: x7800, local Twin Cities or toll free 866-437-2788; Choose HelpDesk menu option 1 (for students). Please note in your correspondence that you are a non-degree seeking student registered for a GPDI course and would like to be issued credentials to use the services.

Technical Support for traditional/blended courses

Contact the PDI Program office at 1-877-218-4755 regarding graduate credit registration.

Topical/Activity Course Outline

Week/Dates	Type of Meeting	Topics/Activities	Assignments
Session 1 1/9/20	Face-to-Face	<ul style="list-style-type: none"> ● Introductions and Course Expectations ● Review Course Syllabus ● Discuss 21st Century Skills ● Breakout EDU Experience & Discussion ● Group Preparation to Facilitate an Existing Breakout EDU Experience 	<ul style="list-style-type: none"> ● Read Introduction and Chapters 1-3 <i>Read prior to 1/9/20 class</i> ● Reflective Journal Response #1 – How do Breakout EDU Experiences build 21st Century Skills? <i>Reflective Journal entry due by 1/16/20</i> ● Final preparations for facilitating an existing Breakout EDU experience during the 1/22/20 session.
Session 2 1/22/20	Face-to-Face	<ul style="list-style-type: none"> ● Facilitate an existing Breakout EDU experience 	<ul style="list-style-type: none"> ● Read Chapters 4-10 <i>Read prior to 1/22/20 class</i>

		<ul style="list-style-type: none"> ● Participate in existing Breakout EDU experiences ● Preparations for creating an original Breakout event ● Digital Breakout Experiences 	<ul style="list-style-type: none"> ● Gather ideas and resources to create an original game <i>Bring resources to 1/22/20 class</i> ● Reflective Journal Response #2 – What lessons from the Breakout EDU facilitation experience will you apply in the classroom? <i>Reflective Journal entry due by 1/29/20.</i>
Session 3 2/25/20	Face-to-Face	<ul style="list-style-type: none"> ● Facilitate original breakout game for class participants ● Participate in original breakout game experiences 	<ul style="list-style-type: none"> ● Prepare all materials for facilitating original breakout game experience. ● Develop an 'Original Breakout Game Portfolio' (see rubric for required contents) <i>Portfolio is due at the 2/25/20 class session. Participants should be fully prepared to facilitate their game during the 2/25/20 class session.</i>

Course Time Standards

Master's and specialist level courses:

One graduate credit requires 15 contact or instructional hours. In addition, it is suggested that students invest a minimum of two hours per contact/instructional hour in outside study.

Synopsis of Assignments

- Read *Breakout Made Easy* (SLO's 3, 6, 7)
- Participate in professional dialogue and activities during class meetings (SLO's 1-7) 30 points
- Complete Reflective Journal Response #1 (SLO's 1, 2, 3, 4) 10 points
- Complete Reflective Journal Response #2 (SLO's 3, 4, 6, 7) 10 points
- Facilitate an existing Breakout EDU game (SLO's 3, 4, 5, 6) 10 points
- Develop and facilitate an Original Breakout game experience (SLO's 1-7) 40 points

Student Expectations

- Complete reflective journal prompts and reader responses related to aspects (topics, themes, theories, etc.) from the selected book.
- Facilitate an existing Breakout EDU game experience.

- Create a breakout game integrating 21st Century Skills to be used with students in the classroom.
- Participate in professional dialogue and breakout game experiences.
- It is the expectation that students attend all class sessions. In the unlikely event a student must miss a class, the student is expected to complete all missed coursework (and, if necessary, an assignment reflecting knowledge learned from the missed class session) as prescribed by the instructor.

Educational Activities	Student Engaged Hours	Explanatory Comments
Course attendance & participation (1-7)	12	Lecture and Group activities
Assigned Readings (3,6,7)	3	Outside of course attendance
Writing Assignments (1,2,3,4,6,7)	2	2 Reflective Journal Responses
Field Work (1-7)	25	Facilitate Breakout EDU Game Create Original Breakout Game
TOTAL	42	

Assessment of Student Performance/Grading Policies

Grading policies are consistent with university policy as stated in the current Catalog and Student Handbook. The grade of “I” (Incomplete) may or may not be given by the instructor at the student’s request when the required work is not completed. The student must submit a written request to the instructor and PDI Program office prior to the final class session, indicating when the work will be completed.

Graduate Grading Scale		
A	90-100%	90-100
B	80-89%	80-89
C	70-79%	70-79
NC	Below 70%	Below 70

Access Services for Students with Disabilities

Saint Mary's University is committed to ensuring that students with documented disabilities have access to equal educational programs and activities at the university. If you have, or believe you may have, a disability that may interfere with your ability to participate in the activities, coursework, or assessments of this course, you may be entitled to accommodations. Please contact Mary Ann McCann, Access Services Coordinator, as early in the semester as possible to arrange a confidential discussion about your need for accommodations.

Email: mmcann@smumn.edu

University Conduct and Academic Policies

[Schools of Graduate and Professional Programs Student Handbook](#)

Included in the Handbook are details regarding SGPP Academic Policies, [Registration & Tuition Policies including Drops/Withdrawals](#) and University Conduct policy.

Order transcripts online through the [National Student Clearinghouse](#), a secure and confidential website. Transcripts sent directly to you or a third party by US mail or electronically through a secure PDF. Each transcript is \$3.00, payable by credit or debit card. Additional features of online ordering include order tracking, updates, and transcript request history. Follow this link to order your transcripts: <https://secure.studentclearinghouse.org/tsorder/faces/TOBridge>