

Saint Mary's University of Minnesota
Schools of Graduate and Professional Programs

Winona Campus

Spring 2020

GPDI 5213A, Basic Orton-Gillingham Practicum

3 Semester Credits

Online Delivery Method

Course Dates/Location

December 2 – December 22, 2019 Pre meeting dates

January 6 – March 8, 2020; Online using The Reading Center platforms

Prerequisite or Concurrent Courses:

You are responsible for having a degree-granting undergraduate transcript that may be requested when you register for these graduate credit courses. If you are unsure if are eligible for these credits, please discuss with the instructor.

Instructor Information

Fay Van Vliet, Fellow/AOGPE

fvanvliet@thereadingcenter.org or davidandfay@gmail.com

507-288-5271 or 507-250-6305

Office Hours: 9:00 a.m. – 5:00 p.m. Monday-Friday

Course Description

The Basic Orton-Gillingham Teacher Training Institute is designed to train teachers, educational therapists, parents, and other interested persons in the evidence-based scientifically researched Orton-Gillingham Approach to teaching reading, spelling, and writing. The full course includes theory and practicum and meets all of the five requirements as outlined in the “Every Student Succeeds Act”: phonemic awareness, phonics instruction, vocabulary instruction, fluency, and text comprehension instruction for the elementary-aged student. This course also fulfills coursework for Academy of Orton-Gillingham Practitioners and Educators Associate level.

Instructional emphasis is placed upon learning the sound/symbol associations for written language including the multisensory essential teaching techniques in literacy instruction based on the original work of Orton and Gillingham. Instruction encompasses sound/symbol associations, linguistic rules, structure of the English language, and an in depth look at learning differences specifically dyslexia. A required supervised practicum is integral to the course.

Student Learning Objectives

Upon completion of this class, the learner is expected to be able to do the following:

- a. Define dyslexia
- b. Demonstrate an understanding of the basic phonetic/linguistic structure of English

- c. Demonstrate an understanding of the philosophy and the teaching techniques involved in the Orton-Gillingham Approach
- d. Demonstrate an understanding of the essential elements included in the Orton-Gillingham Approach
- e. Recognize the necessary components in an Orton-Gillingham lesson
- f. Complete a set of notebooks that align with Orton-Gillingham instruction for teacher/student use

Platform Access

The Reading Center will provide the learner with access information for their Google Docs and WebEx platforms. Learners will use the Reading Center Google Doc platform and not Saint Mary’s University Blackboard.

Required Text

Reading Center/Dyslexia Institute of MN. (2008). *Basic Orton-Gillingham Reference Manual*. Rochester, MN: Reading Center/Dyslexia Institute of MN. (BRM) This material is available on Google Docs and must be printed by the student at their own cost, prior to the assigned module.

Rome, P.D. & Osman, J.S. (2002). *Language Tool Kit*. Cambridge, MA: Educators Publishing Service. (Includes Basic Cards) (BLTK)

Other Resources

Students in collaboratively delivered graduate courses can access additional resources through the GPDI website at pdi.smumn.edu. Resources include access to SuperSearch, an extensive database of practitioner-oriented and research-based articles. The SuperSearch link is accessible once students log in to the website, using the same username & password that is available through your school’s collaboration with Saint Mary’s University. Guides for using SuperSearch are posted on that website. Additional library resources and assistance are available upon request, especially for students in degree-seeking programs at Saint Mary’s University. Contact the PDI Program Office via email at pdi@smumn.edu for further assistance.

Topical Course Outline

Week/Dates	Type of Meeting	Topics/Activities	Assignments
Module 1 Monday – Sunday Dec 2 nd – 8 th	Pre-Meeting	Welcome and Course Information	Assignment 1 View the Walk-through Youtube Video Phonogram tabs and card work Weekly Discussion Board #1
Module 2	Pre-Meeting	History of the English Language and Dyslexia	View and study phonogram videos

Monday – Sunday Dec 9 th -15 th			<p>Complete auditory practice videos for assigned phonograms. Study Phonogram cards.</p> <p>Make a practice practicum video and upload into practicum folder for verification that all the equipment is working.</p> <p>Identify your practicum student and provide the parents with the forms</p> <p>Master Teacher / Trainee Conferencing Begin to create the student and teacher notebooks. Needed by Module 5.</p> <p>Weekly Discussion Board #2</p>
Module 3 Monday – Sunday Dec 16 th – 22 nd	Pre-Meeting	Orton – Gillingham Essential Elements Skills to be mastered Handwritings	<p>View and study phonogram videos</p> <p>Complete auditory practice videos for assigned phonograms.</p> <p>Master Teacher / Trainee Conferencing</p> <p>Weekly Discussion Board #3</p>
<i>Winter Break Dec 23rd – Jan 5th</i>			
Module 4 Monday – Sunday Jan 6 th – 12 th	Online Meeting	Phonemic Awareness Phonics Syllable Patterns O-G Lesson Plan Courteous Requests	<p>View and study phonogram videos</p> <p>Complete auditory practice videos for assigned phonograms.</p>

			<p>Study lesson planning documents and view the less taught by the RC Master Teacher</p> <p>Familiarize yourself with the Rote memory list of words (Red Words)</p> <p>Master Teacher / Trainee Conferencing</p> <p>Weekly Discussion Board #4</p>
<p>Module 5 Monday – Sunday Jan 13th – 19th</p>	<p>Online Meeting</p>	<p>Schwa Scribal O Accent Placement Rules Words Containing S & C between vowels Syllable Division Overview of O-G Drill Procedures & Exercises</p>	<p>View and study phonogram videos</p> <p>Complete auditory practice videos for assigned phonograms.</p> <p>Overview of O-G Drill Procedures & Exercises</p> <p>Study lesson planning documents and view the less taught by the RC Master Teacher</p> <p>Master Teacher / Trainee Conferencing:</p> <p>Communicate with MT via WebEX, practice your first 2 lessons, finalize practicum tutoring schedule and finish notebooks</p> <p>Weekly Discussion Board #5</p>
<p>Module 6 Monday – Sunday Jan 20th – 26th</p>	<p>Online Meeting</p>	<p>O-G Techniques Spelling Full Reinforcement Visual Drill Auditory Drill</p>	<p>Continue to practice and study phonogram s</p> <p>Study and practice O-G Techniques and procedures</p>

		<p>Blending Drill Introduction of New Phoneme Introducing a Non-phonetic word Rote Memory Words</p>	<p>and view lessons taught by MT</p> <p>Master Teacher / Trainee Conferencing:</p> <p>Communicate with MT via WebEX</p> <p>You will be working with your practicum student this week</p> <p>Weekly Discussion Board #6</p>
<p>Module 7 Monday – Sunday Jan 27th – Feb 2nd</p>	<p>Online Meeting</p>	<p>Determining a starting point Suffixes Affixing Rules</p>	<p>Continue to practice and study phonogram</p> <p>Study and practice O-G Techniques and procedures and view lessons taught by MT</p> <p>Master Teacher / Trainee Conferencing:</p> <p>Communicate with MT via WebEX</p> <p><i>During Module 7, you will teach and video record two O-G lessons planned by your assigned Master Teacher. You will upload each recorded lesson promptly after completion in order for your MT to view it before your next lesson. This is extremely important!</i></p> <p>Make sure practicum notebooks are assembled prior to start of practicum</p>

			<p>lessons. File papers from your practicum session each time. Notebooks must stay organized and up to date.</p> <p>Conferencing with your assigned Master Teacher will take place prior to each lesson and after lesson delivery per predetermined times. Lesson planning communication will also take place.</p> <p>Weekly Discussion Board #7</p>
<p>Module 8 Monday – Sunday Feb 3rd – 9th</p>	<p>Online Meeting</p>	<p>Plurals Possessives Drill Scenarios Comprehension</p>	<p>Continue to practice and study phonogram</p> <p>Study and practice O-G Techniques and procedures and view lessons taught by MT</p> <p>Master Teacher / Trainee Conferencing:</p> <p>Communicate with MT via WebEX</p> <p><i>During Module 8, you will plan, teach and video record two O-G lessons. You will upload each recorded lesson</i></p> <p>For each planned lesson, you must submit your practicum lesson plans to your assigned Master Teacher including sheets you will have your practicum student complete.</p>

			<p>Two practicum lessons per week will need to be completed / video recorded and uploaded into your practicum folder.</p> <p>Make sure practicum notebooks are organized and up to date.</p> <p>Weekly Discussion Board #8</p>
<p>Module 9 Monday – Sunday Feb 10th – 16th</p>	<p>Online Meeting</p>	<p>Explain Rule Exercises</p> <p>Essential Elements Practice</p> <p>Visual Phonogram Practice</p>	<p>Continue to practice and study phonogram</p> <p>Study and practice O-G Techniques and procedures and perfect your lesson delivery</p> <p>Master Teacher / Trainee Conferencing:</p> <p>Communicate with MT via WebEX</p> <p><i>During Module 9, you will plan, teach and video record two O-G lessons. You will upload each recorded lesson</i></p> <p>Make sure that the practicum notebooks are organized and up to date</p> <p>Weekly Discussion Board #9</p>
<p>Module 10 Monday – Sunday Feb 17th – 23rd</p>	<p>Online Meeting</p>	<p>Continued Explain Rule Exercises</p> <p>Continued Essential Elements Practice</p>	<p>Student-Teacher Notebook Written Explanation Assignment</p> <p>Weekly Discussion Board #10</p>

		Study Guide	Review and practice procedures & techniques, and lesson delivery. Plan, teach and video record two more O-G lessons. Work on practicum notebooks
Module 11 Monday – Sunday Feb 24 th – Mar 1 st	Online Meeting	Study Guide	Weekly Discussion Board #11 Review and practice procedures & techniques, and lesson delivery. Plan, teach and video record two more O-G lessons. Finish practicum notebooks
Module 12 Monday – Sunday Mar 2 nd – 8 th	Online Meeting	Phonogram Assessments – both visual & auditory Course Content Assessment	Basic Course Reflection Paper SMU Course Reflection Paper

Course Time Standards

Master’s and specialist level courses:

One graduate credit requires 15 contact or instructional hours. In addition, it is suggested that students invest a minimum of two hours per contact/instructional hour in outside study.

Synopsis of Assignments

1. Practicum: 60 hours of guided practice in teaching reading and language arts. Learners will be required to teach reading to students with reading difficulties. This practicum requires lesson planning and implementation. All aspects of the practicum are supervised by course Master Teachers requiring written plans and written follow-up reports. (a, b, c, d, e, f) 100 Points
2. Practicum Student / Teacher Notebook: (a, b, c, d, e, f) 10 Points
3. Student Summary Report: (a, b, c, d, e, f) 10 Points

Student Expectations

1. Weekly Discussion Board: Each week learners will be engaging in discussion using an online discussion platform. A question will be posted by the instructor for each discussion and learners will post their initial response. Learners will then return to the discussion board after 3 days and post a response to someone else's post to encourage discussion. The initial response must include learners' thoughts and experiences about the initial question and include a question to the discussion group about something they are still wondering/wrestling with. Weekly Discussion Board assignments must be completed prior to the next Module start.
2. Passing grade of "C" or better on all requirements (a, b, c, d)
3. [Reading Center Greeting-Clarifications-Expectations document.](#)
4. During this course, the learner will be involved in a variety of learning opportunities including lecture, small-group practice, lesson planning, guest speakers, and observations of master teachers working with students. Expect to spend at least 2-4 hours outside of class each day to study and complete lesson plans. Note: The amount of time outside of class for studying/lesson planning varies among individuals.

Assessment of Student Performance/Grading Policies

Grading policies are consistent with university policy as stated in the current Catalog and Student Handbook. The grade of "I" (Incomplete) may or may not be given by the instructor at the student's request when the required work is not completed. The student must submit a written request to the instructor and PDI Program office prior to the final class session, indicating when the work will be completed.

Graduate Grading Scale		
A	90-100%	120 - 108
B	80-89%	107 -96
C	70-79%	95 - 84
NC	below 70%	83 -below

Access Services for Students with Disabilities

Saint Mary's University is committed to ensuring that students with documented disabilities have access to equal educational programs and activities at the university. If you have, or believe you may have, a disability that may interfere with your ability to participate in the activities, coursework, or assessments of this course, you may be entitled to accommodations. Please contact Karen Hemker, Access Services Coordinator, as early in the semester as possible to arrange a confidential discussion about your need for accommodations.

Email: accessservices@smumn.edu

University Conduct and Academic Policies

[Schools of Graduate and Professional Programs Student Handbook](#)

Included in the Handbook are details regarding SGPP Academic Policies, [Registration & Tuition Policies including Drops/Withdrawals](#) and University Conduct policy.

Transcripts may be requested, free of charge, by submitting a [Transcript Request](#) form, which is available on the pdi.smumn.edu website. Requests are processed in the order received and will be mailed to you. If you prefer, you can order transcripts online through the [National Student Clearinghouse](#), a secure and confidential website. Transcripts sent directly to you or a third party by US mail or electronically through a secure PDF. Each transcript is \$3.00, payable by credit or debit card. Additional features of online ordering include order tracking, updates, and transcript request history. Follow this link to order your transcripts: <http://www.studentclearinghouse.org/>